



Participatory Educational Research

*Dynamic, Explorative, and Active Learning
Issues in Language Teaching, Educational
Technology and Distance Education*

Full text papers from IDEAL 2016

Special Issue 2016-IV

Participatory Educational Research (PER)

ISSN: 2148-6123

Special Issue 2016 IV

November 2016

Indexed in EBSCO, ISI (International Scientific Indexing), Directory of Research Journals Indexing (DRJI), Turkish Educational Index, Google Scholar.

Participatory Educational Research (PER)



Editors

Assoc. Prof. Dr. Aykut Emre BOZDOĞAN
Assist. Prof. Dr. Didem ALSANCAK SIRAKAYA
Assist. Prof. Dr. Mustafa SIRAKAYA

*Some part of all articles in this issue were presented as oral presentation at
III. International Dynamic, Explorative, and Active Learning (IDEAL 2016)
conference. All articles were reviewed by conference reviewer board.*



Participatory Educational Research (PER)

EDITOR IN CHIEF

Assoc. Prof. Dr. Aykut Emre BOZDOĞAN (Gaziosmanpaşa University, Science Education, Turkey)

EDITORS

Prof. Dr. Norma NEL (University of South Africa, Educational Psychology, South Africa)

Prof. Dr. Norma ROMM (University of South Africa, Adult Basic Edu. and Youth Dev. South Africa)

Assoc. Prof. Dr. Süleyman YAMAN (Ondokuz Mayıs University, Turkey)

Assoc. Prof. Dr. Ertuğrul USTA (Necmettin Erbakan University, Instructional Technology, Turkey)

EDITORIAL BOARD

Prof. Dr. Abdulvahit ÇAKIR (Gazi University, Turkey)

Prof. Dr. Ahmet MAHİROĞLU (Gazi University, Turkey)

Prof. Dr. Buket AKKOYUNLU (Hacettepe University, Turkey)

Prof. Dr. Dimiter G. VELEV (University of National and World Economy, Bulgaria)

Prof. Dr. Dragana MARTINOVIC (University of Windsor, Canada)

Prof. Dr. Deniz DERYAKULU (Ankara University, Turkey)

Prof. Dr. Fok PING-KWAN (Hong Kong Institute of Education, Hong Kong)

Prof. Dr. Hafize KESER (Ankara University, Turkey)

Prof. Dr. Halil İbrahim YALIN (Eastern Mediterranean University, TRNC)

Prof. Dr. H. Ferhan ODABAŞI (Anatolia University, Turkey)

Prof. Dr. Helen R. ABADIANO (Central Connecticut State University, USA)

Prof. Dr. Esteban Vazquez CANO (Universidad Nacional de Educación a Distancia, Spain)

Prof. Dr. İsmail Hakkı MİRİCİ (Hacettepe University, Turkey)

Prof. Dr. Javier Fombona CADAVIECO (Universidad de Oviedo, Spain)

Prof. Dr. Jeffrey L. DEREVENSKY (McGill University, Canada)

Prof. Dr. Jeonghee NAM (Pusan National University, Korea)

Prof. Dr. LDM LEBELOANE (University of South Africa, South Africa)

Prof. Dr. Maria Angeles Pascual SEVILLANO (Universidad de Oviedo, Spain)

Prof. Dr. Mary C. HERRING (University of Northern Iowa, USA)

Prof. Dr. Mehmet DEMİREZEN (Hacettepe University, Turkey)

Prof. Dr. Mitchell BECK (Central Connecticut State University, USA)

Prof. Dr. Murat GUNEL (TED University, Turkey)

Prof. Dr. Orhan KARAMUSTAFAOĞLU (Amasya University, Turkey)

Prof. Dr. Petra ENGELBRECHT (Canterbury Christ Church University, UK)

Prof. Dr. Pieter Hertzog Du TOIT (University of Pretoria, South Africa)

Prof. Dr. Raymond LEBLANC (University of Ottawa, Canada)

Prof. Dr. Steve SHARRA (Michigan State University, USA)



Prof. Dr. Susana Agudo PRADO (Universidad de Oviedo, Spain)
Prof. Dr. Uğur DEMİRAY (Anadolu University, Turkey)
Prof. Dr. Veronica MCKAY (University of South Africa, South Africa)
Prof. Dr. Zeki KAYA (Gazi University, Turkey)
Assoc. Prof. Dr. Chi-Jen HUANG (National Chiayi University, Taiwan)
Assoc. Prof. Dr. Güven ÖZDEM (Giresun University, Turkey)
Assoc. Prof. Dr. Demit ÖZERBAŞ (Gazi University, Turkey)
Assoc. Prof. Dr. Hsueh-Hua CHUANG (National Sun Yat-sen University, Taiwan)
Assoc. Prof. Dr. Janet MCINTYRE (Flinders University Adelaide Area, Australia)
Assoc. Prof. Dr. José GIJON PUERTA (Universidad de Granada, Spain)
Assoc. Prof. Dr. M. Arif. ÖZERBAŞ (Gazi University, Turkey)
Assoc. Prof. Dr. Oktay AKBAŞ (Kırıkkale University, Turkey)
Assoc. Prof. Dr. Paşa Tevfik CEPHE (Gazi University, Turkey)
Assoc. Prof. Dr. Ruth Gannon COOK (DePaul University, USA)
Assoc. Prof. Dr. Sinan ÖZMEN (Gazi University, Turkey)
Assoc. Prof. Dr. Sofia D. ANASTASIADOU (University of West Macedonia, Greece)
Assoc. Prof. Dr. Soner Mehmet ÖZDEMİR (Kırıkkale University, Turkey)
Assoc. Prof. Dr. Süleyman YAMAN (Ondokuz Mayıs University, Turkey)
Assoc. Prof. Dr. Zsolt LAVICZA (Cambridge University, UK)
Dr. Agah Tuğrul KORUCU (Necmettin Erbakan University, Turkey)
Dr. Dorian STOILESCU (University of Western Sydney NSW, Australia)
Dr. Gail CARUTH (Texas A&M University-Commerce, USA)
Dr. Inés LOZANO-CABEZAS (University of Alicante, Spain)
Dr. LINPU WANG (Zhejiang International Studies University, China)
Dr. John HAMMOND (University of Canberra, Australia)
Dr. Kristóf FENYVESI (University of Jyväskylä, Finland)
Dr. Marcos Jesús IGLESIAS-MARTINEZ (University of Alicante, Spain)
Dr. Margaret MURUGAMI (Kenyatta University, Kenya)
Dr. Michelle FINESTONE (University of Pretoria, South Africa)
Dr. Mike DIBOLL (University of Sussex, UK)
Dr. Oluyemi STEPHENS (University of South Africa, South Africa)
Dr. Rachel OUTHRED (Oxford Policy Management, UK)
Dr. Revathy PARAMESWARAN (P.S. Senior Secondary school, India)



IDEAL 2016 CONFERENCE COMMITTEES

Honor Committee

Prof. Dr. Metin ORBAY (Rector of Amasya University)
Dr. Cem GENÇOĞLU (The Ministry of Education, Basic Education General Manager)
Prof. Dr. Dursun Ali AKBULUT (Dean of Ondokuz Mayıs University Education Faculty)

Organizing Committee

Conference Chair

Prof. Dr. Yavuz BAYRAM (Ondokuz Mayıs University, Turkey)
Assoc. Prof. Dr. Süleyman YAMAN (Ondokuz Mayıs University, Turkey)

Committee

Prof. Dr. Kurtman ERSANLI (Ondokuz Mayıs University, Turkey)
Prof. Dr. Murat TAŞ (Ondokuz Mayıs University, Turkey)
Prof. Dr. Önder KABADAYI (Ondokuz Mayıs University, Turkey)
Assoc. Prof. Dr. Aykut Emre BOZDOĞAN (Gaziosmanpaşa University, Turkey)
Assoc. Prof. Dr. Ertuğrul USTA (Necmettin Erbakan University, Turkey)
Assoc. Prof. Dr. Halil TOKCAN (Niğde University, Turkey)
Assoc. Prof. Dr. Hamza ÇALIŞICI (Öndokuz Mayıs University, Turkey)
Assoc. Prof. Dr. Metin YILMAZ (Ondokuz Mayıs University, Turkey)
Assoc. Prof. Dr. M. Soner ÖZDEMİR (Mersin University, Turkey)
Assoc. Prof. Dr. Önder DUMAN (Ondokuz Mayıs University, Turkey)
Assoc. Prof. Dr. Oktay AKBAŞ (Kırıkkale University, Turkey)
Assist. Prof. Dr. Sinan KAYA (Ondokuz Mayıs University, Turkey)
Assist. Prof. Dr. Yavuz ÜNAL (Amasya University, Turkey)
Assist. Prof. Dr. Şener ŞENTÜRK (Ondokuz Mayıs University, Turkey)
Lec. S. Serkan TAN (Amasya University, Turkey)
Lec. Tevfik Yılmaz DEMİR (Ondokuz Mayıs University, Turkey)

Symposium Secretaria

Assist. Prof. Dr. Mustafa SIRAKAYA (Ahi Evran University, Turkey)
Assist. Prof. Dr. Didem ALSANCAK SIRAKAYA (Ahi Evran University, Turkey)
Res. Assist. Belgin BAL İNCEBACAK (Ondokuz Mayıs University, Turkey)
Res. Assist. Aslı SARUHAN TUNGAÇ (Ondokuz Mayıs University, Turkey)
Res.. Assist. Mücahit AYDOĞMUŞ (Ondokuz Mayıs University, Turkey)
Res.. Assist. Pınar İŞGIN (Ondokuz Mayıs University, Turkey)
Res. Assist. Özlem ÖZÇAKIR SÜMEN (Ondokuz Mayıs University, Turkey)

Scientific Committee

Prof. Dr. Ahmet MAHİROĞLU (Gazi University, Turkey)
Prof. Dr. Asaf VAROL (Fırat University, Turkey)
Prof. Dr. Büket AKKOYUNLU (Hacettepe University, Turkey)
Prof. Dr. Dimiter G. VELEV (University of National and World Economy, Bulgaria)
Prof. Dr. Dragana MARTINOVIC (University of Windsor, Canada)
Prof. Dr. Deniz DERYAKULU (Ankara University, Turkey)
Prof. Dr. Fok PING-KWAN (Hong Kong Institute of Education, Hong Kong)
Prof. Dr. Hafize KESER (Ankara University, Turkey)
Prof. Dr. Halil İbrahim YALIN (Eastern Mediterranean University, TRNC)
Prof. Dr. H. Ferhan ODABAŞI (Anatolia University, Turkey)
Prof. Dr. Helen R. ABADIANO (Central Connecticut State University, USA)
Prof. Dr. Esteban Vazquez Cano (Universidad Nacional de Educación a Distancia, Spain)
Prof. Dr. İsmail Hakkı MİRİCİ (Hacettepe University, Turkey)
Prof. Dr. Javier Fombona CADAVIECO (Universidad de Oviedo, Spain)
Prof. Dr. Jeffrey L. DEREVENSKY (McGill University, Canada)
Prof. Dr. Jeonghee NAM (Pusan National University, Korea)
Prof. Dr. LDM LEBELOANE (University of South Africa, South Africa)
Prof. Dr. María Angeles Pascual SEVILLANO (Universidad de Oviedo, Spain)
Prof. Dr. Mary C. HERRING (University of Northern Iowa, USA)
Prof. Dr. Mukaddes ERDEM (Hacettepe University, Turkey)
Prof. Dr. Mitchell BECK (Central Connecticut State University, USA)

Prof. Dr. Mehmet DEMİREZEN (Hacettepe University, Turkey)
Prof. Dr. Murat GÖKDERE (Amasya University, Turkey)
Prof. Dr. Murat GUNEL (TED University, Turkey)
Prof. Dr. Petra ENGELBRECHT (Canterbury Christ Church University, UK).
Prof. Dr. Pieter Hertzog Du TOIT (University of Pretoria, South Africa).
Prof. Dr. Raymond LEBLANC (University of Ottawa, Canada)
Prof. Dr. Sadi SEFEROĞLU (Hacettepe University, Turkey)
Prof. Dr. Steve SHARRA (Michigan State University, USA)
Prof. Dr. Susana Agudo PRADO (Universidad de Oviedo, Spain)
Prof. Dr. Uğur DEMİRAY (Anadolu University, Turkey)
Prof. Dr. Veronica McKAY (University of South Africa, South Africa)
Prof. Dr. Yavuz BAYRAM (Ondokuzmayis University, Turkey)
Prof. Dr. Zeki KAYA (Gazi University, Turkey)
Assoc. Prof. Dr. Ahmet Naci ÇOKLAR (Necmettin Erbakan University, Turkey)
Assoc. Prof. Dr. Ali DELİCE (Marmara University, Turkey)
Assoc. Prof. Dr. Arif SARIÇOBAN (Hacettepe University, Turkey)
Assoc. Prof. Dr. Ahmet BACANAK (Amasya University, Turkey)
Assoc. Prof. Dr. Chi-Jen HUANG (National Chiayi University, Taiwan)
Assoc. Prof. Dr. Demet ÖZERBAŞ (Gazi University, Turkey)
Assoc. Prof. Dr. Güven ÖZDEM (Giresun University, Turkey)
Assoc. Prof. Dr. Halil TOKCAN (Niğde University, Turkey)
Assoc. Prof. Dr. Hsueh-hua CHUANG (National Sun Yat-sen University, Taiwan)
Assoc. Prof. Dr. Janet MCINTYRE (Flinders University Adelaide Area, Australia)
Assoc. Prof. Dr. José GIJON PUERTA (Universidad de Granada, Spain)
Assoc. Prof. Dr. M. Arif. ÖZERBAŞ (Gazi University, Turkey)
Assoc. Prof. Dr. Oktay AKBAŞ (Kırıkkale University, Turkey)
Assoc. Prof. Dr. Orhan KARAMUSTAFAOĞLU (Amasya University, Turkey)
Assoc. Prof. Dr. Ruth Gannon COOK (DePaul University, USA)
Assoc. Prof. Dr. Sevilay KARAMUSTAFAOĞLU (Amasya University, Turkey)
Assoc. Prof. Dr. Sofia D. ANASTASIADOU (University of West Macedonia, Greece)
Assoc. Prof. Dr. Soner M. ÖZDEMİR (Kırıkkale University, Turkey)
Assoc. Prof. Dr. Süleyman YAMAN (Ondokuz Mayıs University, Turkey)
Assoc. Prof. Dr. Şafak ULUÇINAR (Amasya University, Turkey)
Assoc. Prof. Dr. Yavuz SAKA (Bulent Ecevit University, Turkey)
Assoc. Prof. Dr. Zsolt LAVICZA (Cambridge University, UK)
Assoc. Prof. Dr. Zaleha ISMAIL (University of Technology , Malaysia)
Dr. Agah Tuğrul KORUCU (Necmettin Erbakan University, Turkey)
Dr. Dorian STOILESCU (University of Western Sydney NSW, Australia)
Dr. Gail CARUTH (Texas A&M University-Commerce, USA)
Dr. Inés LOZANO-CABEZAS (University of Alicante, Spain)
Dr. LINPU WANG (Zhejiang International Studies University, China)
Dr. John HAMMOND (University of Canberra, Australia)
Dr. Kristóf FENYVESI (University of Jyväskylä, Finland)
Dr. Kenan DİKİLİTAŞ (Gediz University, Turkey)
Dr. Marcos Jesús IGLESIAS-MARTINEZ (University of Alicante, Spain)
Dr. Margaret MURUGAMI (Kenyatta University, Kenya)
Dr. Michelle FINESTONE (University of Pretoria, South Africa)
Dr. Mike DIBOLL (University of Sussex, UK)
Dr. Miranda LAI (RMIT University, Australia)
Dr. Oluyemi STEPHENS (University of South Africa, South Africa)
Dr. Rachel OUTHRED (Oxford Policy Management, UK)
Dr. Revathy Parameswaran (P.S. Senior Secondary school, India)
Dr. Sedat MULAYIM (Rmit University, Australia)
Dr. Yasemin DEVECİOĞLU(Bayburt University, Turkey)



TABLE OF CONTENTS

Cover Pages	
Improving English as a Foreign Language (EFL) Learners' ICT Literacy Skills through Digital Storytelling <i>Emrah EKMEKÇİ</i>	1-9
An Analysis of the Methods and Techniques Used by the Teachers in English Lesson at Primary Schools in Turkey <i>Ekrem SOLAK, Gamze ERDEM</i>	10-17
Googleable or Non-Googleable Topics for Writing Assignments? <i>Ismail YAMAN</i>	18-24
A Shift from CALL to MALL? <i>Ismail YAMAN, Emrah EKMEKÇİ</i>	25-32
Evaluation of the Private Field Skills of English Teachers at Elementary Level in Terms of Teachers (Corum Case) <i>Nurcan ÇALIŞKAN</i>	33-39
Gender Differences in Facebook usage among EFL Students <i>Mustafa Naci KAYAOĞLU</i>	40-48
Virtual Learning Environments (VLE) and Virtual Classrooms: Edmodo <i>Müfit ŞENEL</i>	49-57
Mall and Augmented Reality <i>Müfit ŞENEL</i>	58-64
Teacher Certificate Program Students' Occupational Anxiety Levels <i>Hatice KUMCAĞIZ, Melek KALKAN</i>	65-72
The Use of ICT in Teaching English as a Foreign Language <i>Dilek ÇAKICI</i>	73-77
A Review On Educational Computer Games In Efl Classrooms <i>Dilek ÇAKICI</i>	78-82
Arts and Crafts Teacher Candidates' Visual Literacy Skills <i>Mahir YERLİKAYA</i>	83-90
Examination of Primary and Secondary School Teachers' Aspects towards Educational Use of Video Sharing Websites <i>Ertuğrul USTA, Handan ATUN</i>	91-96

Technology-Enhanced Language Learning for Digital Natives <i>Deren Başak AKMAN YEŞİLEL</i>	97-111
Vocabulary Teaching in Action-Oriented Approach <i>Rıfat GÜNDAY, Hasan ATMACA</i>	112-121
Reflections on the Use of Technology in Classroom: The Case of FATİH Project <i>Olcay ESEN, Selahattin ARSLAN</i>	122-126
Using Literary Texts to Teach Grammar in Foreign Language Classroom <i>Hasan ATMACA, Rıfat GÜNDAY</i>	127-133
Action Oriented Method and Educational Software As Foreign Language Learning Tools And Materials <i>Murat DELİBAŞ, Rıfat GÜNDAY</i>	134-143
Action Oriented Method And Educational Software As Foreign Language Learning Tools And Materials <i>Rıfat GÜNDAY, Murat DELİBAŞ</i>	144-153
Vocational School Students' Purposes of Facebook Usage <i>Serpil YORGANCI</i>	154-160
Examining Different Variables of TPACK Level of Teachers Attending the FATIH Project Interactive Classroom Management Course <i>Mustafa SARITEPEKİ, Hatice DURAK</i>	161-170
Examining Student Perceptions Regarding to Usage Purposes of Tablet Computers Distributed Under the Scope of in FATIH Project in the Course Processes and by Students <i>Mustafa SARITEPEKİ, Hatice DURAK</i>	171-181
The Impact of FeTeMM Activities on 7th Grade Students' Reflective Thinking Skills for Problem Solving Levels and Their Achievements <i>Recep ÇAKIR, Cansu Ebren OZAN, Emrah KAYA and Büşra BUYRUK</i>	182-189
The Use Of Turkish Films In Teaching Turkish As A Foreign Language: A Sample From Hababam Sınıfı <i>Adem İŞCAN, Beytullah KARAGÖZ</i>	190-198
Listening Anxiety Scale For University Students: A Study Of Validity And Reliability <i>Beytullah KARAGÖZ, Adem İŞCAN</i>	199-203



Views of High School Students About Distance Education <i>Ertuğrul ERGÜN, Meryem Fulya GÖRHAN</i>	204-211
Online Learning Readiness: A Case Study in the Field of English for Medical Purposes <i>Mustafa Naci KAYAOĞLU, Raşide DAĞ AKBAS</i>	212-220
Attitudes of Foreign Language Teaching Students and Teachers about Interactive Whiteboards <i>Neşet MUTLU</i>	221-226
Examination of Articles Published about Self-Regulated Learning in Selected Journals of Instructional Technologies Field from 2011 to 2016 <i>Sinan KAYA, Beyza ÖZKEŞ</i>	227-236