

Erratum

At the request of the authors, it was also appropriate to add the Acknowledgment of Additional Contributors of the publication mentioned below:

Mačiulienė, M., Gulevičiūtė, G., & Skaržauskienė, A. (2024). Beyond The Lecture Hall: Exploring Informal Learning Spaces as Catalysts for Interpersonal Relationships, Student Well-Being and Campus Satisfaction in Higher Education Institutions. Participatory Educational Research, 11(2), 37-56. <https://doi.org/10.17275/per.24.18.11.2>

Acknowledgment of Additional Contributors

We, the authors of the paper titled “Beyond The Lecture Hall: Exploring Informal Learning Spaces as Catalysts for Interpersonal Relationships, Student Well-Being and Campus Satisfaction in Higher Education Institutions” published in Participatory Educational Research journal, regretfully acknowledge an oversight in the original publication. The paper utilized methods and concepts developed in collaboration with Christina Ipsier, Gregor Radinger, Filiz Keser Aschenberger and Sonja Brachtl - University for Continuing Education Krems (UWK); Katja Ninnemann and Jennifer Schneidt - Hochschule für Technik und Wirtschaft Berlin (HTWB); Susanne Geister - Harz University of Applied Sciences; Evrim Çetinkaya Yıldız - Akdeniz University; Adriana Caldarone and Tommaso Empler - Sapienza University of Rome, which were not properly credited in the initial publication. We sincerely apologize for this omission and any confusion or inconvenience it may have caused. The contributions of Christina Ipsier, Gregor Radinger, Filiz Keser Aschenberger, Sonja Brachtl, Katja Ninnemann and Jennifer Schneidt, Susanne Geister, Evrim Çetinkaya Yıldız, Adriana Caldarone and Tommaso Empler were integral to the success of the research. Their expertise and collaboration were crucial to the completion of this research. We are committed to ensuring proper recognition of all contributors in future publications and appreciate the understanding and cooperation of all involved parties.

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